Programmes d'enseignement coopératif

Pavillon Desmarais 55, avenue Laurier est, 3e étage Ottawa (Ontario), Canada K1N 6N5 Nº DE TÉL.: (613)562-5741 Nº de téléc. : (613)562-5108



Co-operative education programs

Desmarais Building 55 Laurier Avenue East, 3rd floor Ottawa, Ontario, Canada K1N 6N5 Tel. no.:(613)562-5741

Fax no.:(613)562-5108

Curriculum vitae

Resumé

Last Update: February 6, 2022

PERSONAL DATA

Aiden Bradwell

122 Argyle Avenue Ottawa (Ontario)

K2P 1B4

Language of correspondence

ENGLISH

Citizenship

Canadian

Employment Equity

Security clearance

No

ACADEMIC DATA

Program of studies Honours Bachelor of Science with Major in Computer Science and Major in Psychology

Year Level

8.87

Cumulative grade point

average

letter equivalent of university of

ottawa cumulative grade point average

10=A+ 9=A 5=C+ 4=C 8=A-3=D+

6=B 2=D

1=E

0=F

Work term information

Term **Employer** Overall evaluation

National Research Council Canada (NRC) 1. 2020, Summer **Exceptional**

2. 2021, Winter **Microchip Technology Exceptional**

* a blank field in the - overall evaluation - column means that the evaluation has not yet been submitted by the employer

Aiden Bradwell

| LANGUAGES | | | | | | |
|---|--|--|---------------------|--|--|--|
| Language Name English | Speaking Level Fluent | Writing Level Fluent | Comprehension Level | | | |
| EDUCATION | T Idon | - Idon | T Idon't | | | |
| September 3rd, 2018 - December 31st, 2022 | BSc Major in Computer Science & Major in Psychology University of Ottawa | | | | | |
| | Ottawa, Ontario, Canada •Currently in 4th year of studies •Faculty of Engineering Deans List recipient 2018-2019 •8.87 CGPA | | | | | |
| September 1st, 2014 - June 27th, 2018 | | Canada ears of Honours am, overseeing all presentand and the Yearbook committee | | | | |

SKILLS

Engineering

Programming:

- •Trained academically through various programming languages including TCL, OCaml, Racket, Scheme, Prolog, GO, Java, HTML, CSS, PHP, JavaScript, Python 3, Python 2, RobotFramework syntax, C++, C, ruby (Proof of Competencies)
- •In-field experience in planning, creating, and implementing automated timingmicrochip testing platforms in python, through the RobotFramework package in Python3
- •In-Field experience with computer-vision and image analysis technologies, including OpenCv and TensorFlow for number recognition
- •Well versed in database design, management, and querying in an academic setting (HTML + SQL)
- •Received knowledge on Client-Server SimpleChat applications, the PageRank algorithm, and Graph traversal//theory through the academic setting
- •Self-trained in HTML, CSS, and JavaScript through professional employment (www.discoveryear.ca)

Software Design:

- •Well-trained in preparing and executing UML diagrams, through both USE and Umple software
- •In-field experience converting legacy systems into modern languages, including infrastructure overhaul and optimization. Converted a TCL based microchip automated testing system to one in Python 3.
- •Experience in app production on a team of programmers using Android Studio with Firebase Authentication (REPORT)

Computer

Presentation:

•Created presentation for first year University of Ottawa students coming from

South Western Ontario, including transitions and self-produced infographics

- •Chosen as one of three Co Op students who worked for the National Research Council this summer to present their work to the organization through a condensed 2-minute talk
- •Drafted a <u>Technical Report</u> through a class assignment which implemented drafted infographics, personally conducted research, and complex report formatting

Operating Systems:

- Became adept in both Mac OS and Windows OS of versions ranging between 2009 and present
- •Knowledge of the Linux OS through an academic setting

Leadership

- •Founded &oversaw high school yearbook team, with the work including graphic design, keeping a specific schedule, managing three sub teams of students, and organizing large-scale information collection from the graduating class (25+ members)
- •Oversaw high school teach team, as it organized the school's varying technological needs (20+ members)
- •Received a \$3000 grant to start a sole-proprietorship through the Windsor-Essex County Economic Development Center

WORK EXPERIENCE

January 2021 - August 2021

Embedded Software Developer

Microchip Technology Inc.

Kanata, Ontario, Canada

Co-op Program

- •Functioned as a team member developing the next-generation of a timing-chip automated testing platform. Oversaw project design, delivery schedule, and implementation, having creative control throughout the development process.
- •This new platform relies on National Instruments interaction, PyVisa, GPIB lab equipment communication, and the use of a microchip testing board to implement 200+ RobotFramework testing scripts.

May 2020 - August 2020

Student Researcher

National Research Council Canada / Conseil national de recherches Canada

Ottawa, Ontario, Canada

Co-op Program

- Computer Vision & Graphics Team, Student Researcher, Summer 2020
- •Worked with OpenCV-Python libraries, DLIB facial landmark detection, Residual Neural network implementations of research papers, and PyGame for application production all while working towards the implementation for a collection of Psychological Research.

March 2020 - Present

Website Developer

MentorU

Ottawa, Ontario, Canada

Co-op Program

 Maintain active site design, while working closely with the fantastic MentorU staff on their desired direction of the site.

May 1st, 2019 - April 30th, 2020

Regional Mentor

University of Ottawa Ottawa, Ontario, Canada Work Study Program

- Interpersonal skills acquired through extensive training from industry professionals in presenting
- External communication skills practiced through public speaking in four cities, to a total of 150+ first year students
- Problem solving experience issued through 2 month in a call center to resolve students enrolment errors and complaints
- Time management ability expanded through a laissez-fair management system, in which one was able to propose and complete project they saw as useful to students

June 1st, 2017 - January 1st, 2018 Founder & Instructor

Bradwell Applications

Windsor-Essex County, Ontario, Canada

- •Received \$3000 government loan to begin a sole proprietorship
- •Personal management skills, including time management, goal setting, and independent workloads gained through an accompanying mentorship program hosted by the Windsor-Essex Economic Development Center
- •Business strategies, creative thinking, and coping techniques were introduced through presentations and lessons from successful Windsor entrepreneurs and industry specialists, on a biweekly basis
- Teaching ability practiced by helping the elderly learn technology, including mobile devices, social media, and both desktop &laptop usage.

December, 2016 - September, 2018

Brand Ambassador

Influence Marketing

Amherstburg, Ontario, Canada

- Conducted in field sampling of new products for major brands
- •Self-regulated management experience gained through this satellite position
- •On-line reporting practiced through their satellite employee reporting system
- Public speaking and sales were extensively practiced, as the position was nearly all customer interactions and conversations

OTHER INFORMATION

LinkedIn Link to personal LinkedIn account

Github Link to personal Github account

Personal Website Link to personal Website through GitHub Pages

HackerRank Link to personal HackerRank account

REFERENCES

Cathy Zhang Manuela Kunz

Senior Research Officer **Principal Software Architect** Microchip Incorporated National Research Council

Oversaw my 8-month employment for the microchip testing

team at Microchip Incorperated.

Relation: Previous Co-Op Manager

Provided oversight and guidance as to where the projects I

had been assigned should head, and worked as a manager to assure the project I worked on with the **Relation**: Previous Co-Op Manager Cathy.Zhang@microchip.com

manager to assure the project I worked on with the National Research Center became what it needed to.

Relation: Previous Co-Op Manager

+1 (613) 329-1557

Catherine Lavoie Academic Success Coordinator University of Ottawa

Oversaw my position in the Regional Mentoring Team at the University of Ottawa, as we assisted first year students with their transition to University life.

Relation: Previous Employer +1 (613) 724-8685

Aiden Bradwell

Courses

| Code | Title | Term | Grade | Units |
|-----------------|---------------------------------------|---------------|----------|-------|
| | | 2018, Fall | | |
| DVM1100 | CAD & CHALLENGES OF INTL DEV. | | B+ | 3.00 |
| ENG1112 | TECHNICAL REPORT WRITING | | Α | 3.00 |
| ITI1120 | INTRODUCTION TO COMPUTING I | | A- | 3.00 |
| MAT1320 | CALCULUS I | | A+ | 3.00 |
| MAT1341 | INTRO. TO LINEAR ALGEBRA | | Α | 3.00 |
| CGPA | 8.6 | | | |
| | | 2019, Winter | | |
| ITI1100 | DIGITAL SYSTEMS I | 2013, William | A+ | 3.00 |
| ITI1100 | INTRODUCTION TO COMPUTING II | | A+ | 3.00 |
| MAT1322 | CALCULUS II | | A | 3.00 |
| | | | | |
| MAT1348 | DISCRETE MATH FOR COMPUTING | | A | 3.00 |
| RUS2103 CGPA | CONTEMPORARY RUSSIAN CULTURE 9 | | А | 3.00 |
| | | 0040 Fall | | |
| 0010440 | | 2019, Fall | A | 2.00 |
| CSI2110 | DATA STRUCTURES AND ALGORITHMS | | A | 3.00 |
| LIN1320 | INTRO LING:SOUNDS | | A- | 3.00 |
| MAT2377 | PROB. & STATS. FOR ENGINEERS | | B+ | 3.00 |
| PSY1101 | INTRO TO PSY: FOUNDATIONS | | Α | 3.00 |
| PSY1102 | INTRO TO PSY: APPLICATIONS | | A- | 3.00 |
| SEG2105 CGPA | INTRO TO SOFTWARE ENGINEERING 8.81 | | A+ | 3.00 |
| | | 0000 W. 4 | | |
| 005 400 | | 2020, Winter | | |
| COP 100 | CO-OP Professional Development | | | 0.00 |
| CSI2101 | DISCRETE STRUCTURES | | A+ | 3.00 |
| CSI2120 | PROGRAMMING PARADIGMS | | Α | 3.00 |
| CSI2132 | DATABASES I | | A+ | 3.00 |
| CSI2911 | PROFESSIONAL PRACTICE IN COMP | | A+ | 3.00 |
| PSY2301 CGPA | BIOLOG. FOUNDATIONS OF BEHAV. 9 | | Α | 3.00 |
| | | | | |
| | | 2020, Summer | _ | |
| CGI2901 CGPA | CO-OP WORK TERM 9 | | Р | 3.00 |
| | | " | | |
| | | 2020, Fall | _ | |
| CEG2136 | COMPUTER ARCHITECTURE I | | A- | 3.00 |
| CSI3105 | DESIGN ANALYSIS ALGORITHMS I | | A- | 3.00 |
| CSI3120 | PROGRAMMING LANGUAGE CONCEPTS | | Α | 3.00 |
| PSY2106 | QUANTI. METH. IN PSYCHO. I | | B+ | 3.00 |
| PSY2174 | RESEARCH METHODS AND ETHICS | | B+ | 3.00 |

| PSY2174 CGPA | RESE 8.77 | RESEARCH METHODS AND ETHICS 8.77 | | | | | | B+ | | 3.00 |
|-------------------------|----------------|-------------------------------------|---------------|------------|----------------|--------------------|------|-------------|-----|------|
| CGI3901 CGPA | CO-C 8.77 | P WORK | TERM | | 20 | 021, Winter | | Р | | 3.00 |
| End of course list | | | | | | | | | | |
| Legend Grades | | | | | | | | | | |
| 10=A+ | 9=A | 8=A- | 7=B+ | 6=B | 5=C+ | 4=C | 3=D+ | 2=D | 1=E | 0=F |
| Symbols | | | | | | | | | | |
| ()= Credi | its not grant | ed | | *= Exclu | ided from aver | rage | ABS= | Absence | | |
| ADD= Addit | ional to requ | uirements | | AUD= Audit | rice/auditor | | CR= | Credit | | |
| CTN= Conti | nuing | | | DFR= defer | red | | DNW= | See: ABS | | |
| DR= Dropped | | | H= Honours | | HP= | HP= Out-of-program | | | | |
| EIN= Failure/Incomplete | | | NC= No credit | | NNR= | NNR= Not available | | | | |
| NS= Unsa | tisfactory | | | P= Pass | | | S= | Satisfactor | У | |
| SCO= Insuff | ficient credit | ts | | | | | | | | |